




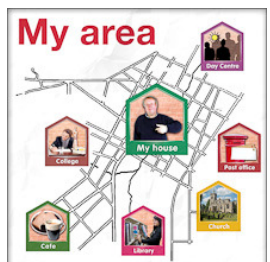
9th June 2010






Letter to Partnership Board Chairs






Cc Director of Adult Social Services






Dear Bradford Partnership Board






I am writing to thank you and your partners across **Bradford** for the Partnership Board Annual Report, which you sent us in March. Please find below our comments on your report and a copy of the regional overview report and the good practice and innovation guide. For each part you answered, we have commented on what is good in your area, what areas need to be worked on and finally any other comments for you to go back and let your Partnership Board know about.






| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|---|--|---|---|
| 2 Local Picture  | You are making progress on data collection and the report reflects the diversity of the population and the geographical spread. Recognise the future need and gaps in provision, especially around health and the workforce. Focused work on people in forensic services. | Continue to improve the figures especially around those in Education. Continue to establish an LD register, which will help to demonstrate both current and future need. | |






| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|---|---|--|--|
| <p>3 Partnership Board arrangements</p>  | <p>Partnership Board recently reviewed. Have a new independent chair and a good mix of representation in the board and the reference groups.</p> <p>Demonstrate the inclusion of people and families in the change process.</p> <p>Investment in leadership. People with leadership skills then taken up key roles.</p> | <p>Inclusion of people and carers from the diverse population of Bradford.</p> | |
| <p>4 Overall budget</p>  | <p>Identified the budget for the board so that it is now in a position to see what the overall learning disability budget is spent on.</p> | <p>Continue to validate the figures for the board.</p> | |






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|--|---|---|--|
| <p>5 The health of people with learning disabilities</p>  | <p>Performance and Self Assessment Framework demonstrates that you are green on 1 of the Top Targets and amber on the other three.</p> <p>There is a good sign up of the number of GP to the DES.</p> <p>Six lives and progress reported to the board</p> | <p>Collection of data on the number of people who have been offered health checks.</p> <p>You recognise the need to progress the improvement plan about the mental health agenda.</p> | |
| <p>6 Where people live</p>  | <p>Good progress on the number of people helped to live independently.</p> | <p>To reduce the number of people in residential settings and those placed outside of Bradford.</p> | |




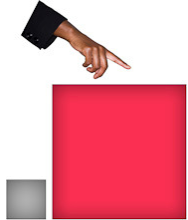

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|--|---|--|--|
| <p>7 Provider market</p>  | <p>Made progress on an accredited providers list and the need to include the partnership board, people and families in provider issues.</p> | <p>Influence the market about the impact of personalisation and person centred planning.</p> <p>Continue to work to change the percentages of the provision currently provided in house.</p> | |
| <p>8 Employment</p>  | | <p>An employment strategy and the need to increase the number of people in paid employment.</p> | |

| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|--|---|--|--|
| <p>9 Advocacy and leadership</p>  | <p>Demonstrate a commitment to advocacy and developing services</p> <p>Good links for self-advocates to talk directly to the partnership board.</p> <p>Person with high support needs appointed to the board.</p> | | |
| <p>10 Family carers</p>  | <p>Recognise the importance of family leadership and involvement.</p> <p>Links to the mainstream carers agenda.</p> <p>Investing support to allow carers to form their own organisation to create circles of support.</p> <p>Carers newsletter.</p> | | |

| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|--|---|--|--|
| <p>11 Parents with learning disabilities</p>  | <p>Identified the number of parents with a learning disability.</p> <p>Joint working with children and family services.</p> | | |
| <p>12 Transition</p>  | <p>38 people have a person centred transitional plan.</p> | <p>Increase the numbers of people with a person centred plan and include paid employment as an outcome in these plans.</p> | |

| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|---|--|--|--|
| <p>13 Personalisation</p>  | <p>Person centred planning to become part of mainstream thinking rather than a separate service.</p> <p>Demonstrate investment and commitment to the personalisation agenda for people with a learning disability.</p> <p>Use of one-page profiles.</p> <p>Progress on including people in designing services.</p> | <p>Continue to include those left out groups in the personalisation agenda.</p> | |
| <p>14 Workforce development</p>  | <p>Although you do not have a workforce plan, you seem to be making progress on preparing the workforce for personalisation; person centred planning and including people with learning disabilities in the designing of services.</p> | <p>Complete the workforce plan.</p> <p>Continue to work on the challenges you have identified.</p> | <p>Involving people with learning disabilities in the design of specifications will ensure that the services you develop are what people want.</p> |

| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|---|---|---|--|
| <p>15 Hate crime</p>  | <p>400 police officers training in understanding the issues and difficulties that face people with a learning disability.</p> <p>Links with the Strategic Disability Partnership.</p> <p>Active campaigns to raise the issues with the community.</p> | <p>Partnership Board to discuss the cross government Hate Crime Action Plan.</p> <p>Continue to raise awareness and improve reporting arrangements for people.</p> | |
| <p>16 Quality assurance and monitoring</p>  | <p>Demonstrate the involvement of people in checking services.</p> <p>Recruitment of people with learning disabilities in the Adult services contract monitoring team.</p> <p>People and families involved in the writing of this report.</p> | <p>Continue making progress with the Equality impact assessment.</p> <p>Formalise the process for reports to be received from the Adult Safeguarding Board.</p> <p>Partnership board to be informed of poor performance from local providers.</p> | |

| Part from Report | What you are doing well  | Areas to work on  | Any other comments  |
|--|---|---|--|
| <p>17 Commissioning</p>  | <p>Have a joint commissioning strategy and highlight a number of improvements in commissioning services for people with learning disabilities, including setting up a community Interest company around day services, an independent reviewing team and the inclusion of quality and performance measures in specifications for services.</p> | <p>Continue to make the shift towards personalised services, which will improve choice and control.</p> | |
| <p>18 Future plans and targets</p>  | <p>You have agreed a local delivery plan. The plan includes numerical targets, which will help the board to monitor progress.</p> | <p>Continue to work on the delivery plan over the coming year.</p> | |

Overall
Comments:



The report has highlighted a number of good practice areas, which we have included in the Good Practice and Innovation Guide and will be shared across the region. The Bradford Partnership Board is making progress in a number of areas and has submitted a good report for the first year. This baseline report will help you monitor progress on the areas you have identified you wish to make improvements over the coming year.

We would like to thank you for all the hard work and commitment to submitting this return on time. We recognise that this is Year 1 of the process but believe this is a good baseline for you to move forward on in future years.

Best wishes

Maira Wilson

Philip Lewer

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